

Standard

1. Identify the standard (sometimes referred to as a Power Standard which would be broken down to specific grade level). Write the standard in the above box.
2. Reflect on the standard... if possible collaborate with others (What does the standards mean, why are we teaching this, what should students know, what should students be able to do, how does it apply to students at my grade level, where might it stand on a Depth of Knowledge Chart or Bloom's Taxonomy)
3. Determine the content by reviewing the standard and circling the nouns.(This will help you determine content and allow you to determine what is appropriate for your level of students) In the space below entitled "Student Need To Know" write down what students will need to know using the circled nouns.
4. Investigate the skills by reviewing the standard and circling the verbs. (This will allow you to determine the appropriate grade level skills to be practiced by students. This can be aligned to Depth of Knowledge, Blooms, and/or 21st century 4 C's. List these below under "Students Will Be Able To Do".
5. Create Learning Targets demonstrating what students will be able to do from your reflection and listing of verbs and nouns, (These will later be used in planning learning activities along with formative and summative assessments. Keep in mind where students may have already been, and where they are going to.) List these in the area below entitled "Learning Targets".

Student Need To Know (Nouns)

Students Will Be Able To Do (Verbs)

Student Learning Targets