

Step 1... What is the past lesson you wish to transform?

Why was it successful? _____



Page | 1 **Step 2...What content standards will I address?**

Content in my area _____

Content outside of my area _____

Common Core? _____

Step 3... What 21st century skills will I facilitate and assess?

4 C's _____ communication | collaboration | critical thinking | creativity

Other 21st century Skills _____

Ideas for assessment _____

Step 4... What title might I use and how might I incorporate an essential or driving question?

Question... Remember, do not specify your content... instead uncover and keep it kid friendly.

Describe a typical food chain for the herbivores, carnivores, and omnivores in the deciduous forest biome. **TRANSFORM - Can we design a menu for the storybook animals that live in the forest?**

What are environmental brown fields and why (describe) are they difficult to use? **TRANSFORM - How can we convince the park department that the old oil field near the beach could be valuable?**

Describe the important portions of the Constitution and summarize why it is a living document. **TRANSFORM - How can we create a public service announcement for TV showing why the Constitution is still important today?**

My question could be:

Title: Based on your question, what might be an engaging title with a great hook?

Step 5...What kind of technology integration will I incorporate?

Circle: computer/device | internet connect | still camera | GPS | video camera | conference equipment

Other Technology: _____. How will I ensure production and consumption? _____

(Note: There is a place to list some favorite Web 2.0 websites on the back.)

Web site Name _____ Circle: Production | Consumption

Address _____

Circle Bloom's Action: Remember | Understand | Apply | Analyze | Evaluate | Create

Page | 2 How might I incorporate? _____

Web site Name _____ Circle: Production | Consumption

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How might I incorporate? _____

Step 6... How will I incorporate the idea of an advance organizer?

What prior knowledge will I build on? _____

What can I find on the web via readings, simulations, videos, and other multimedia?

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How will I introduce the lesson? _____

Step 7... How will I incorporate Formative Learning and Assessment?

I have the following Content Management System

Circle: Edmodo | My Big Campus | Schoology | Curriculum Loft | Moodle | Other _____

How can I use this web presence to encourage peer review, collaboration, and reflection?

Use the back to list formative learning websites that will help you bring your lesson to the 21st century

Step 8 ... What will my students' final product represent?

What is the final product? _____

How authentic is it? _____

Who will interact with it? _____

Step 9... What will be the length of my lesson?

Take into consideration the transformation process. What is a reasonable amount of time for lesson?

Number of class periods _____ Did this lesson grow from of the original? _____

If it did... what other required content might integrate? _____

Draw up quick scaffolding showing a timeline with activities in the lesson.

Step 10... What and how will I assess? Remember both content and 21st century skills.

Summative - _____

Formative - _____

Web Tools and Links - _____

In the space below list formative learning activities you find on the web using such sites as: Thinkfinity, NeoK12, PBS Learning, Teacher Domain, and Net Tools.

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Tool _____ **Site** _____

Web Address: _____

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How I incorporate _____ Circle: Production | Consumption

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